

Principal Carrie Cormier



Title I Annual Parent Meeting

08.19.2025 at 5:30 in Classrooms



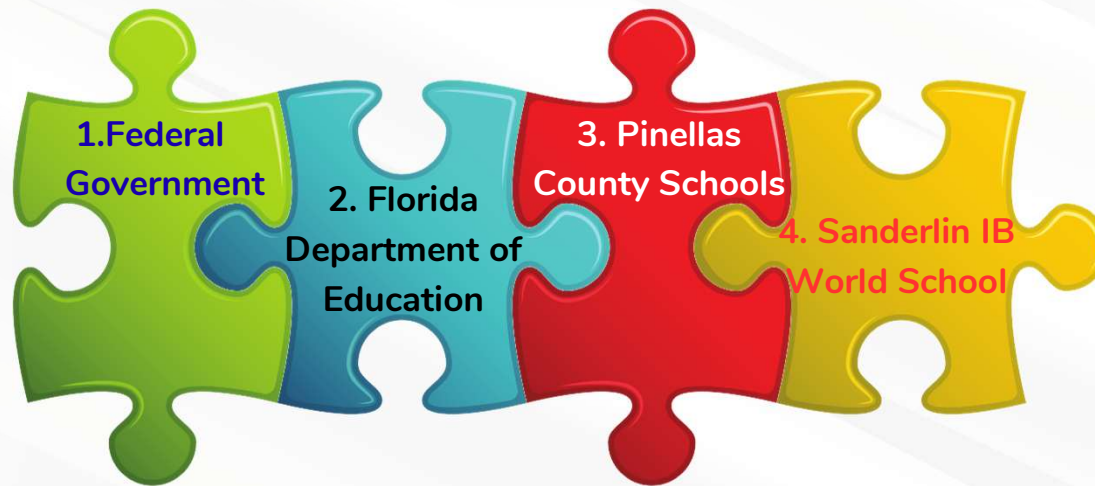
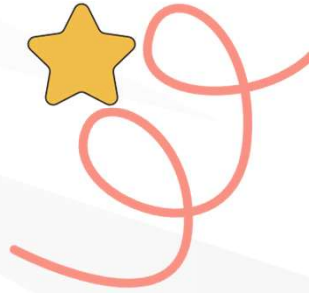
ALL ABOUT TITLE I



- Title I is the **LARGEST** federal assistance program for our nation's schools
- The Program serves 95 schools in Pinellas County including students in 38 non-public schools



Title I Funding Process





TITLE I SUPPLEMENTAL RESOURCES

Definition: provided in addition to what is already present or available to complete or enhance it.

Title I

Schoolwide Planning and Input



FIRST

Seek input from school, family, and community members determine how Title I funds are used based on a needs assessment



SECOND

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding



LAST

All Title I schools must document that parents are involved in the schoolwide planning process



Sanderlin IB World School – Title I Parent & Family Engagement 2025-26 Budget



Total Allocation– \$58678.00

- **Teacher Salary to create smaller math class size: 90%**
- **Family Engagement Resources and Instructional Materials: 10%**

PARENT'S RIGHT TO KNOW



Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics and Science



Be notified of non-highly qualified or out-of-field teachers at the school



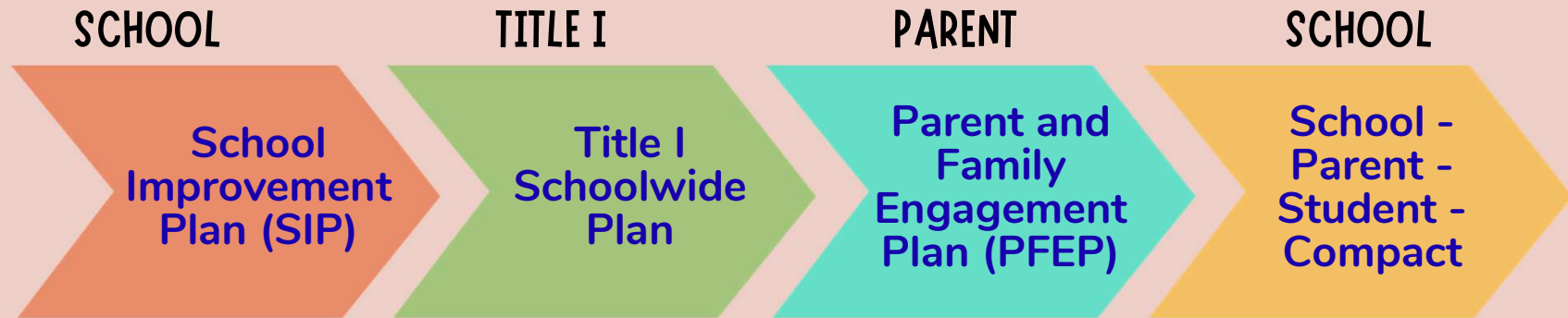
Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.



Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



Working Together for Student Success





Parent – School – Student Compact

→ The purpose of the compact is to foster student achievement. By signing the Parent - School - Student Compact, **Sanderlin IB World School**, teachers, staff, parents and students agree to work together to share the responsibility of helping students meet or exceed state, district and school academic goals.

→ The Parent - School - Student Compact is updated every year to include parent, student, teacher and staff input. Parent, Student, Teacher and Staff comments are welcome at any time during the year.

GOAL!

Please review and sign your child's Compact.

Our GOAL is to receive 100% signed compacts!

SANDERLIN'S SCHOOL COMPACT



Sanderlin IB World School
2025-2026
Title 1 Compact
Parent-Scholar-School Compact

Parent/Guardian Agreement:

As the parent/guardian of a student in this Title I Magnet program, I agree to:

- Ensure that my child attends school consistently and on time
- Provide a home environment that encourages my child to learn and read
- Talk to my child about his/her school activities on a regular basis
- Show respect and support for my child, the teachers and the school
- Assist the school in developing positive behaviors in students
- Support participation in parent events and magnet activities
- Communicate with my child's teacher
- Support all school policies and procedures
- Attend and support school events and activities such as PTSA, SAC and parent trainings

Signature: _____

Student Agreement:

As a student in this Title I Magnet Program, I agree to:

- Come to school daily prepared to learn
- Do my best in schoolwork and behavior
- Exhibit behaviors that promote a positive learning environment
- Participate in class and school activities
- Treat myself, my school and others with respect
- Work cooperatively with my classmates
- Accept responsibility for my actions

Student Signature _____ Grade _____ Date _____

Print Student Name _____

School Agreement:

The entire school staff will share the responsibility for student achievement and magnet expectations and will do the following:

- Hold parent/teacher conferences
- Send reports to parents on their child's progress
- Provide opportunities for parents to volunteer and participate in their child's school activities
- Provide an environment conducive to learning
- Respect the scholar, their parents and the diverse culture of the school.

Administrator/Staff/Teacher Signature _____ Date _____

Parent and Family

Engagement Plan (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





Florida Benchmark for
Excellent Student Thinking
Standards (B.E.S.T). You may
read more information by
visiting, www.fldoe.org

School's Curriculum

Florida Benchmark for Excellent Student Thinking Standards (B.E.S.T) form the framework of everything taught at school.

Core Curriculum: International Baccalaureate
Primary Years Programme (PYP) and Middle Years Programme (MYP)

- Reading
- Mathematics
- Writing
- Science
- Civics



Florida End of Course (EOC) Assessments

(Algebra 1, Biology, Civics, U.S. History, Geometry)

Add EOC information, if applicable

To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments.





School Report Cards:

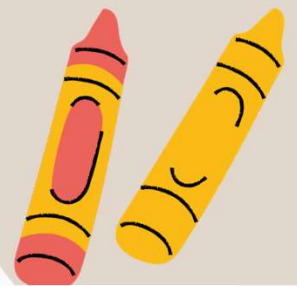
- School Grade and Overview
- Population and Enrollment
- Assessments- Academic Achievement, Growth, and Population
- Assessments -English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data



Available online at School Report Cards:

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Available online at
<https://edudata.fl DOE.org> OR Front Office



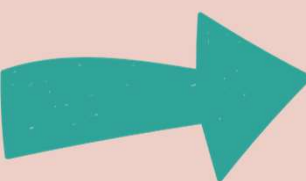
Parent Advisory Council (PAC)

- The district has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I Staff.
- Each school is committed to having at least one member representing our school please notify, Ms. McCann - mccannch@pcsb.org

2025-26 Parent Advisory Council
(PAC) Interest Form



Save the date



SAC Meeting Dates – Sept. 9, Oct 14, Nov. 18 – Sem 2 dates TBA

PTSA - Tacos and Tie Dyes – Oct. 29, 2025

CuLtuRaL CeLebration – Dec. 11, 2025

Evening Among the Stars – Apr. 1, 2026

Student Showcase – May 7, 2026

Additional Resources



Learning at Home Family Resources -
<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -
<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -
<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>





Thank You!



For your time!

